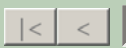


»GTA - Backchannel« as of Wed Jun 25 22:43:23 2008 GMT

Created at [Chatzy.com](http://www.chatzy.com)

50 KB of 58 KB



7 KB

Hide actions

Read normally (top-down)

Beginning of chat (chatroom created Sun Feb 10 15:38:19 2008 GMT)

coolcatteacher@gmail.com: Hi, I'm in the chat room.**Youssef Elias**: Hey there Cool CAT!!!**PodPirate**: Brian you beat me here**Jdawg**: Hey hey**Brian Mull**: I am a quick one**Joe**: :waves**ColetteC**: I love backchannel**PodPirate**: I won't touch that one Brian**Youssef Elias**: I'm back and forth on the back channel**ColetteC**: Ticket to leave - critical question - great idea**Cindy Lane**: Life is good!**PodPirate**: Blue Team Rules**Brian Mull**: Oh, don't start the color team thing again**PodPirate**: Is that the Mauve team you are on Brian**Paul Yip**: Blue: the first colour of Google**Sallie**: who writes "Brain Rules" link please :)**Martha**: What is the ustream url?**ColetteC**: Do you have to pay for Chatzy or is it free?**Cindy Lane**: so...any GOOD questions?**Youssef Elias**: BLUE TEAM**Youssef Elias**: !!**Bonnie**: Brain rules: <http://www.brainrules.net/>**Crissifro**: that's me**Crissifro**: be nice**Jdawg**: Who wrote the book?**Frank G**: <http://www.brainrules.net/>**Cindy Lane**: check out the FAQ site folks**PodPirate**: Brain Rules John Medina**dorothyjbert**: Red team - think different!**Mike**: howdy!**Lisa**: Be orange!**Jdawg**: woman of web 2.0? link to that**Erica**: Check out a Whole New Mind by Daniel Pink, goes along with Brain Rules**Cindy Lane**: wow2.0 have weekly podcasts on Tuesday even**PattyMac**: I highly recommend A Whole New Mind :)**Cindy Lane**: ditto**Candyband**: Bliki?**ColetteC**: <http://coolcatteacher.blogspot.com/>**D-Educator**: Can all these projects be found on her web page somewhere?**Bonnie**: You can rent a DVD of the Whole New Mind from Netflix -- 55 minute presentation by Daniel APink.**Kern**: We are webstreaming this presentation live here: <http://www.ustream.tv/channel/google-teacher-academy>

Spiro: I'm curious as to how this can actually focus attention on the presentation

Lurker: is lurking

dominic: I got a 404 on the webstream?

Erica: Brain Rules Slide Share <http://coolcatteacher.blogspot.com/2008/06/12-brain-rules-and-cool-slideshare-from.html>

leslierule: Have the students worked with kids on the other side of the tracks in their own town?

Lurker: I think that the multitasking requirements of chatting during a presentation does not lend itself to digital imigrants

Crissifro: re: 404s, we have soemone coming over to help us - pleas let me know where you are sitting and I will send over a tech

markwagner: Hi, all. Here to Google jockey.

Brian Mull: @spiro I agree. Not a huge fan of the back channel in this way.

markwagner: I like that the chat before my arrival is here for me to review.

Paul Yip: ironic that the Clones slide showed the chinese warriors, each of which was made with an individual, unique face.

Mary Fran: is there a way to save these comments or do we need to be making a note of all the urls?

markwagner: @spiro It doesn't so much focus attention - it makes it more interactive.

Lurker: what is the web adres fopr this chat (Mark?)

markwagner: Personally, I always had to take notes - or more likely doodle - in order to pay attention in class. ;)

Cindy Lane: somebody tell me the password again to get into chatzy

Jdawg: use google!

Jdawg: ;)

markwagner: Here's the tiny url and pw:

Brian Mull: gtarocks

Mary Fran: gtarocks

Brian Mull: is password

Cindy Lane: thanks brian!

markwagner: tinyurl.com/3bk8xh pw: gtarocks

Brumbaugh: This is a great analogy.... Spanish Armada.... old school..... British fleet.... smaller, faster, more mobile.... relating back to content

Lurker: Go Google Jockey!

markwagner: More on teacherpreneurs: <http://tinyurl.com/5uvj6y> ;)

Lurker: yes, there IS porn on these sites...should they be opened up for all students?

markwagner: http://en.wikipedia.org/wiki/Albert_Einstein

D-Educator: I'm as curious as Spiro. This is for Gen Y-ers. I can't seem to focus well on both.

markwagner: @lurker A pencil can be used to draw a leud picture. ;)

linniccox: when students are engaged in a project, they don't have time or want to go into the "bad" things

Jesse: I wish I was a teacherpreneur

Lurker: if not porn, then potentially non-educationally appropriate items

markwagner: @D-Educator That's an important observation.

D-Educator: Amen Lurker!

Kern: It's open for them at home, if they aren't educated about it at school - where else?

Sallie: do we hide it from them or teach them how to live with it?

Brian Mull: @mark, we don't need to know what you do with your time

markwagner: @Jesse You're not?

Lurker: @Jockey, yea, but they can't post those pictures on the wall of the classroom, eh?

Paul Yip: that's why teaching students to be critical consumers is essential

Spiro: Is there a way for the presenter to stop and then start chat again for certain portions?

PodPirate: Chalk can be used as weapon, Let us all ban chalk

Brian Mull: @spiros good idea

Frank G: Flat Classroom created some amazing videos that not only looked good but were well made.

markwagner: @Brian Mull It's all about finding efficient tools for finding, filtering, and processing information. :)

Mike: <http://www.johnnybunko.com/>

Mike: Just purchased it for the CUE Board of Directors

markwagner: The flat classroom wiki, btw: <http://flatclassroomproject.wikispaces.com/> (Don't worry - no porn.)

Sallie: its about teaching teachers and students to be diligent and responsible with the web

Frank G: Carole Anne McGuire's Rock our World project has had similar success

Kern: @Sallie agreed

Mike: <http://www.rockourworld.org>

dorothyjurt: ROW is not as student managed tho

Lisa: Its also about modeling responsible behavior on the web

Gerald: <http://www.illuminate.com>

PodPirate: Hooray for the open source, be responsible, leave a positive footprint on the web movement

dorothyjurt: ROW we got the 5am slot for our vid conferences !

Jdawg: Teaching how to evaluate resources

Jdawg: digital literacy

Brumbaugh: But the point made that Administrators have to be on board is very valid.... eventhough we all find ways around them.

markwagner: @Brian Mull Oh, sorry. Seem to have misread your earlier comment. My bit about doodling was to suggest that having something active to do during a presentation can actually be a benefit.

D-Educator: I CAN NOT FOCUS! I need an answer. Can this convo be archved so I can concentrate on the lecture?

markwagner: It is archived

Sallie: best school system I work with uses OpenDNS to filter (only porn, barely anything) but they teach the teachers how to manage a classroom with computers

D-Educator: Thanks!

Jdawg: these students are naturally multitaskers...they can hang....or at least some

markwagner: You can concentrate on the lecture. Definitely make that your focus.

Jdawg: what about LD students?

Cindy Lane: I can't ask until later, sorry deducator

Brian Mull: @mark understood. My humor is often missed ;)

Crissifro: D-Educator - we will ask Vicki your question at teh end

Crissifro: focus on the keynote as mark suggested - thanks!

Spiro: @mark can this chat be stopped & started by the presenter?

Mike: I used to take my freshmen outside to read

Mike: esp. when teaching Of Mice and Men

markwagner: @spiros Its a great idea... I don't know in this case.

markwagner: You could certainly have a hands-off the keyboard policy, though.

PodPirate: I miss cupcakes at school

Frank G: AFI produced teaching guide for Of Mice & Men : <http://www.montgomeryschoolsmd.org/curriculum/afi.shtm>

markwagner: The sad thing: cupcakes are banned in many schools... because they could be poison (and other reasons).

Eric J: This cupcake example is hilarious considering that we've really banned cupcakes

Paul Yip: I've always known that cupcakes are evil.

Erica: cupcakes and any products with sugar are banned in NJ schools

Donna Levy: leading & learning with technology did an article on banning pencils

Candyband: they bring cakes (big ones) now

Lurker: @paul LOL!

Erica: we can only give out organic sugar free lollipops

dorothyjburt: yeah - we have a healthy food policy - cup cakes are only for parties

Martha: cupcakes are banned in my school too. Only healthy snacks.

markwagner: @Eric J maybe not in her region.

Jdawg: What chewing gum?

Lisa: what has the world come to? banning cupcakes?

Jdawg: same thing!

Jeremy D: we don't dare teach a little personal responsibility with nutrition, just ban them!

Jim: @donna that is a funny article

Kern: The harder education squeezes - the less relevant we are to student

Eric J: My district will probably ban the pens next ;->

Donna Levy: @Jim ive used it to give a similar speech

leslierule: Antother model for Backchannel is where the presenter is part of the Backchannel discussion. As it's going, she's not involved at all and we are all responding to her...a couple of minutes later

Candyband: what about games?

Lisa: will they go back to pricking fingers with pins and using blood?

Sallie: my niece can only take pre-packaged cupcakes ... No homemade food whatsoever

Frank G: Think about responsible use for this tool: Video Camera

markwagner: @kern "... the more star systems will slip throug your fingers"

Lurker: are guns evil? Bomb? Are they "tools"?

Kern: :)

Paul Yip: @markwagner: niiicce reference.

Lurker: she is female, that's why

Lisa: I can see this taking some practice and I am Gen X

Lurker: can multitask better

Lisa: Hey Lurker - ?

Lisa: Its now called "tasking"

123456789: easy people - text is tough to read emotion

Kern: and the webstream will be archived as well

PodPirate: Karl Fisch What If <http://tinyurl.com/36p79d>

markwagner: The openness to instant feedback is a very important part of this - and the most difficult part.

123456789: assume everyone is just joking plz

linniccox: is the backchannel archived??

Lucie: Using backchannel as formative assessment... cool

Joe: multitasking is tasking, learning requires cognition...not tasking

Kern: crowdsourcing!

Jeremy D: kids will answer each other's questions if you backchannel during class

Jim: @vicky how much time do you take to teach internet safety/digital identity before going international?

leslierule: it's only a formative assessment if the person being assessed is in on it.

ColetteC: backchanneling gives the quiet person a chance to speak up when they might not do it in person

Mary Fran: she did say is is archived

Paul Yip: it can be.

Lisa: @ Colette good point!

Eric J: I like the chats better than having people blurt out their questions or opinions.

markwagner: Backchannel according to wikipedia, btw: <http://en.wikipedia.org/wiki/Backchannel>

Cindy Lane: Go Frank!!

catlynn: i'm new to this, who does one get the archive?

Sallie: @frank ... can you throw a link?

Martha: I find it easier to backchat on webinars or webcasts

Jdawg: similar to a parking lot i suppose

PodPirate: I agree eric

Sallie: @Martha b/c the thing you are watching is also on screen?

catlynn: sorry, HOW does one get the archive?

Cindy Lane: there is green screen available for moviemaker...check it out on youtube

Jim: AFI's ScreenNation is great for exhibiting vids and also learning film tips

markwagner: @catlynn I don't know this tool in particular, but usually the presenter posts a link after the fact.

catlynn: great, thanks

123456789: @anyone - getting started with greenscreen sources?

markwagner: @catlynn in this case, it looks like you can save anytime in the left hand column.

Frank G: afi.edu // screenation.afi.com/learn /// afi.edu/demo // blog.afi.com/screened/

123456789: @cindy, @ frank - thx

Martha: Maybe, it is my culture of needing to look like I am paying attention to the speaker

Frank G: 4 urls

diana: @ Cindy Lane Thanks for the green screen info.

Lucie: adding the video to the GTA application process allowed us to experience what we might want to try with students (or already do)

Frank G: learn it by doing it!!

ColetteC: I use premiere elements and use the chroma key feature to remove the green in the video. And I just pin up a green piece of fabric on the wall

PodPirate: Green Screen available on PhotoStory 3 as well

Kevin Amboe: Photobooth in the MacBooks / iMacs can take any background and snapshot it to replace like a green screen.

Lucie: agree on KEYBOARDING

markwagner: @podpirate Really? I didn't know that. What's the trick?

Cindy Lane: everything you do should be in threes...always

Lucie: typefaster.com is opensource software that has good keyboarding pedagogy

Cindy Lane: always

Jeff: Small bites--good idea :-)

markwagner: Humorous for later - how to eat a watermelon: <http://tinyurl.com/5hmhp6>

Cindy Lane: tuxtyping...open source---RULES

Lisa: the 3 action items - I like this

PodPirate: @markwagner I watched Hall Davidson do it in his preso at Palm Springs

Lisa: After today, what will be on your list?

Youssef Elias: pick three Google Tools

Martha: with photostory???

Jeremy D: <http://www.typefastertypingtutor.com/>

PodPirate: yes with photostory 3

Cindy Lane: like the name teacherpreneurs

Frank G: dont segment your media production! integrate it !

Jeff: people change when they learn something that meets one or more of their own immediate needs

Martha: @podpirate would love to know more

Paul Yip: sitting beside each teacher is not sustainable, nor does it build capacity

Paul Yip: most effective though

Paul Yip: makes learning personal

Lurker: t works

PodPirate: We will talk, I actually have a stop motion video I made during his preso that shows it

Spiro: Ever read this article? <http://science.slashdot.org/article.pl?sid=08/01/27/2221228&from=rss>

Kern: @Paul make students into tech teachers

Cindy Lane: I will!

markwagner: @podpirate link to stop motion? :)

Paul Yip: perfect.

markwagner: @kern I love the student sherpas idea

Joe: good article

dorothyjburt: I reckon I've covered the 3 yrs of PD sessions done in groups previously with individual tchrs in the last 3 months. teachers learn when someone sits beside them - I agree

Cindy Lane: no one HAS time, you MAKE time!

Brian Mull: @paul @kern web based tutorials can be made personal and sustainable

PodPirate: @markwagner It's on my hard drive

Jdawg: Creating narrated presentations using Presenter, Camtasia, etc.... can assist in building capacity....

julie: I've been running live presentation for years hosting linking educators to research etc My feedback shows that over half of the presenters and participants love chat and back channeling and over them find it distracting -- I agree it is learner preference and takes time

Cindy Lane: lulu great place to publish books

Paul Yip: most teachers I know won't sit and listen to a webcast, they need the 1on1

Jdawg: allows for the expert opinion to be looped without any person presenting live....

Jim: Stop Motion for the Mac: <http://boinx.com/istopmotion/overview/>

Brian Mull: NOT talking about webcasts - short chunks

Cindy Lane: go to common craft

leslierule: Like the idea of the Big 3. But 15 minutes? Must be I'm slow.

Kern: @Brian especially when the students are making them <http://tinyurl.com/2o8xtw>

Cindy Lane: watch the video

Crissifro: @spiro - interesting article abstract

markwagner: BTW, I will make sure Vicki's slides get into the Google Site here: <http://sites.google.com/site/gtaresources/keynote>

Paul Yip: perfect.

Cindy Lane: thank you MARK!

Jdawg: RSS tutorial 5 minutes! <http://tinyurl.com/4adq43>

PodPirate: @markwagner you are my hero

Cindy Lane: k12 online conference is two weeks of pd online, free

Cindy Lane: last two years are STIL posted for everyone!!

Crissifro: you will all be getting a bit of rss training during the reader presentation

Kern: good professional development is personal development

Brumbaugh: Cheryl Davis will cover Google Reader in her preso

Jim: 1000+unread blog?

markwagner: K12 Online Conference - <http://k12onlineconference.org/>

markwagner: I think I need to see a link to that to believe it. ;)

Lurker: @jim - only 1000?

Spiro: Has anyone ever used Twitter in the classroom?

markwagner: The bit about teacher organizations coming out against blogging.

PodPirate: I use it all the time

ColetteC: my blog gives me a chance to reflect on my teacher and process change I am making

Jeff: Blogs give us--anyone really--a voice

Cindy Lane: I agree mark. whoa!

Paul Yip: "luddites" comes to mind.

Cindy Lane: yep

Martha: I use twitter in my classroom. We blog about aha moments.

PodPirate: our district has not banned twitter yet!

Twittererer: "yet"

Lurker: communicate with your administration....

Mike: how could a district ban twitter? It's YOUR mobile phone and YOUR plan, right?

Jeremy D: zoho has solid chat features, but is blocked by many.

Cindy Lane: I'm Sippina Mocha on 2nd life....

Spiro: @Martha Do students tweet ONLY about "a-ha" moments? Or is it even more social than that?

Mike: CUE is hosting a NECC get together in Second Life - the CUEniverse

Paul Yip: 2nd life is still a bit cludgy

ColetteC: I thought kids under 18 couldn't be in SL

PattyMac: @Cindy Great name! :)

Mike: Monday, 3-5pm (Mountain time)

Cindy Lane: SL...not sure of educational value

Joe: ISTE is big in SL

Martha: I tweet about other things. But as a class, we stop and celebrate ahas with a tweet

Paul Yip: Lots of potential for sure.

Mike: CUEniverse SLurl: <http://tinyurl.com/4o98rk>

Spiro: @Martha - how often would say that happens. Very curious about this.

Spiro: sorry @ Martha

123456789: re: cybervandalism - doesn't work with anonymous editors

Lurker: what would the parents say when you try to discipline a student for their access/mess with an online environment over summer break?

Martha: aha twitters about 2 or 3 times a week. They were on a widget on our blog.

Jdawg: Can we get access...pdf, ppt, of this preso?

Mike: @lurker the same as they would if it happened over the weekend

123456789: @Lurker - interesting, does a school OWN a wiki?

Spiro: @Martha Can you provide a link? Sounds great.

Mike: @lurker or at night, lunch, recess, etc...

ColetteC: The digital citizenship instruction and followup is essential whenever you teach with technology

Donna Levy: it all comes down to classroom management we can't keep good kids from tools because of a few trouble makers

Jim: internet safety = digital literacy

Cindy Lane: amen

Jdawg: teaching in Saratoga, parents throw a fit about social networking....

Lucie: anyone have any good AUP that would be good models for schools that want to use Web 2.0 tools. We need to change our.

Cindy Lane: they need to be enlightened!

Twittererer: @J - I can only imagine!

Sallie: @Lurker we have parents and students sign an agreement before any projects start (but we are a virtual/hybrid school which gives us a little more clout with them)

Mike: @jdawg I suggest that we refer to it as Personal Learning Networking, not Social Networking

Jdawg: some were even not allowing their students to use gaggle.net which blocks/filters inappropriate words

Cindy Lane: I'm happy to share our aup.

Martha: @spiro Just shut down that blog, since I am moving to new position. Will talk with you more about it though. Was very cool. Could send you the text.

Jesse: is the ustream private?

Lurker: @cindy, URL?

Lucie: thanks Cindy... Our admin supports us, but the district aup gets in the way.

Spiro: @Martha. Sounds great!

ColetteC: <http://ad4dcss.wikispaces.com/>

diana: Here's a great example of an AUP from Greenwich School District...Found through Twitter months ago...http://docs.google.com/Doc?id=dgh77j6f_78cvm992fb

Kern: @Jesse, no but you have to log into ustream to chat

Cindy Lane: ustream rocks!

Frank G: See Vicki's Horizon project movie on Social Networking on AFI ScreenNation:

<http://screennation.afi.com/Watch.aspx?video=1126>

Lucie: Having kids have their own ID is challenging with Middle school age students.

Crissifro: Indeed

Crissifro: And we do not support students under 13 having a Google Account

Kern: @Lucie - have them all create avatars images and names, that's what we do

Crissifro: if your students are using tools which need accouts, we require that they use these tools with their parents and/or teachers who must own the accounts

Jdawg: @crissifro...even if they use a non-gmail email address?

Cindy Lane: is watching this video a copyright infringement?

Crissifro: yes - the only way we say this is allowed is if your school uses Google Accounts and the parents send a permission slip

Crissifro: that way, the technology administration is owned by teh school - so the school can shut off/turn on different options in Accounts

PodPirate: @cindy yes, we have seen more than 30 seconds

Erica: @crissifro if you use google apps for education, do students need to be 13?

Cindy Lane: thought so!

Brumbaugh: Yes they do....

Sallie: we use Google Apps for Ed and have it included in our AUP but only have 9-12 grade

Jdawg: within fair use

Jdawg: showing once

linniccox: I thought the copyright was more than 10% of the cotent to infringe?

Frank G: @Cindy fair use suggests less that 10% of a video is ok for non-commerical non-braodcast use

Jdawg: for educational purposes

Jeremy D: can the email be turned off? just logins only?

Brumbaugh: One of the questions I want to ask the Googlers is the ability to restrict the Gmail accounts to within the domain.

PodPirate: Fair use continues to change with each court decision

Brumbaugh: @jeremy YES...

Lucie: ADHD uses to be an adaptive trait

PodPirate: look what is going on in Canada with copyright

Sallie: @Jeremy you can have e-mail turned off and just docs/sites/calendars/etc

Lucie: in a hunting society.. but not an agricultural society

Paul Yip: tell me about it.

diana: My understanding is that you can turn off gmail in Google Apps for Education..I thought we could use it with students under 13 w/ parent permission.

Frank G: Interesting fair use discussion now around "transformative" use of copyrite work.

Cindy Lane: hello creative commons

Frank G: indeed

Mike: Alrighty gang - great back channel convo folks

Mike: we're going to close this up and head to the tech rotations

Paul Yip: thanks for facilitating, folks

Spiro: The Center for Social Media is issuing a Fair Use Guide for Teachers in November

coolcatteacher@gmail.com: Answering questions below:

coolcatteacher@gmail.com: Answering questions below:

coolcatteacher@gmail.com: @lurker -- If you are filtering for porn, your filter WILL still catch it if it is on wikispaces. So, if there is a porn site, I've not ever seen it get through. The only time it doesn't is when you specifically ALLOW a url -- if you put it on the greenlist everything is allowed. It is a flaw in the filtration that one can't have wikispaces and not filter out the porn.

...