

»GTA - Backchannel« as of Wed Jun 25 22:44:16 2008 GMT

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8 KB



50 KB of 58 KB



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**Crissifro**: that's me**Crissifro**: be nice**Jdawg**: Who wrote the book?**Frank G**: <http://www.brainrules.net/>**Cindy Lane**: check out the FAQ site folks**PodPirate**: Brain Rules John Medina**dorothyjbert**: Red team - think different!**Mike**: howdy!**Lisa**: Be orange!**Jdawg**: woman of web 2.0? link to that**Erica**: Check out a Whole New Mind by Daniel Pink, goes along with Brain Rules**Cindy Lane**: wow2.0 have weekly podcasts on Tuesday even**PattyMac**: I highly recommend A Whole New Mind :)**Cindy Lane**: ditto**Candyband**: Bliki?**ColetteC**: <http://coolcatteacher.blogspot.com/>**D-Educator**: Can all these projects be found on her web page somewhere?**Bonnie**: You can rent a DVD of the Whole New Mind from Netflix -- 55 minute presentation by Daniel APink.**Kern**: We are webstreaming this presentation live here: <http://www.ustream.tv/channel/google-teacher-academy>**Spiro**: I'm curious as to how this can actually focus attention on the presentation**Lurker**: is lurking**dominic**: I got a 404 on the webstream?**Erica**: Brain Rules Slide Share <http://coolcatteacher.blogspot.com/2008/06/12-brain-rules-and-cool-slideshare-from.html>**leslierule**: Have the students worked with kids on the other side of the tracks in their own town?**Lurker**: I think that the multitasking requirements of chatting during a presentation does not lend itself to digital imigrants**Crissifro**: re: 404s, we have soemone coming over to help us - pleas let me know where you are sitting and I will send over a tech**markwagner**: Hi, all. Here to Google jockey.**Brian Mull**: @spiro I agree. Not a huge fan of the back channel in this way.**markwagner**: I like that the chat before my arrival is here for me to review.**Paul Yip**: ironic that the Clones slide showed the chinese warriors, each of which was made with an individual, unique face.**Mary Fran**: is there a way to save these comments or do we need to be making a note of all the urls?**markwagner**: @spiro It doesn't so much focus attention - it makes it more interactive.**Lurker**: what is the web adres fopr this chat (Mark?)**markwagner**: Personally, I always had to take notes - or more likely doodle - in order to pay attention in class. ;)**Cindy Lane**: somebody tell me the password again to get into chatzy**Jdawg**: use google!**Jdawg**: ;)**markwagner**: Here's the tiny url and pw:

**Brian Mull:** gtarocks

**Mary Fran:** gtarocks

**Brian Mull:** is password

**Cindy Lane:** thanks brian!

**markwagner:** tinyurl.com/3bk8xh pw: gtarocks

**Brumbaugh:** This is a great analogy.... Spanish Armada.... old school..... British fleet.... smaller, faster, more mobile.... relating back to content

**Lurker:** Go Google Jockey!

**markwagner:** More on teacherpreneurs: <http://tinyurl.com/5uvj6y> :)

**Lurker:** yes, there IS porn on these sites...should they be opened up for all students?

**markwagner:** [http://en.wikipedia.org/wiki/Albert\\_Einstein](http://en.wikipedia.org/wiki/Albert_Einstein)

**D-Educator:** I'm as curious as Spiro. This is for Gen Y-ers. I can't seem to focus well on both.

**markwagner:** @lurker A pencil can be used to draw a leud picture. ;)

**linnicox:** when students are engaged in a project, they don't have time or want to go into the "bad" things

**Jesse:** I wish I was a teacherpreneur

**Lurker:** if not porn, then potentially non-educationally appropriate items

**markwagner:** @D-Educator That's an important observation.

**D-Educator:** Amen Lurker!

**Kern:** It's open for them at home, if they aren't educated about it at school - where else?

**Sallie:** do we hide it from them or teach them how to live with it?

**Brian Mull:** @mark, we don't need to know what you do with your time

**markwagner:** @Jesse You're not?

**Lurker:** @Jockey, yea, but they can't post those pictures on the wall of the classroom, eh?

**Paul Yip:** that's why teaching students to be critical consumers is essential

**Spiro:** Is there a way for the presenter to stop and then start chat again for certain portions?

**PodPirate:** Chalk can be used as weapon, Let us all ban chalk

**Brian Mull:** @spiro good idea

**Frank G:** Flat Classroom created some amazing videos that not only looked good but were well made.

**markwagner:** @Brian Mull It's all about finding efficient tools for finding, filtering, and processing information. :)

**Mike:** <http://www.johnnybunko.com/>

**Mike:** Just purchased it for the CUE Board of Directors

**markwagner:** The flat classroom wiki, btw: <http://flatclassroomproject.wikispaces.com/> (Don't worry - no porn.)

**Sallie:** its about teaching teachers and students to be diligent and responsible with the web

**Frank G:** Carole Anne McGuire's Rock our World project has had similar success

**Kern:** @Sallie agreed

**Mike:** <http://www.rockourworld.org>

**dorothyjurt:** ROW is not as student managed tho

**Lisa:** Its also about modeling responsible behavior on the web

**Gerald:** <http://www.illuminate.com>

**PodPirate:** Hooray for the open source, be responsible, leave a positive footprint on the web movement

**dorothyjurt:** ROW we got the 5am slot for our vid conferences !

**Jdawg:** Teaching how to evaluate resources

**Jdawg:** digital literacy

**Brumbaugh:** But the point made that Administrators have to be on board is very valid.... eventhough we all find ways around them.

**markwagner:** @Brian Mull Oh, sorry. Seem to have misread your earlier comment. My bit about doodling was to suggest that having something active to do during a presentation can actually be a benefit.

**D-Educator:** I CAN NOT FOCUS! I need an answer. Can this convo be archved so I can concentrate on the lecture?

**markwagner:** It is archived

**Sallie:** best school system I work with uses OpenDNS to filter (only porn, barely anything) but they teach the teachers how to manage a classroom with computers

**D-Educator:** Thanks!

**Jdawg:** these students are naturally multitaskers...they can hang....or at least some

**markwagner:** You can concentrate on the lecture. Definitely make that your focus.

**Jdawg:** what about LD students?

**Cindy Lane:** I can't ask until later, sorry deducator

**Brian Mull:** @mark understood. My humor is often missed ;)

**Crissifro:** D-Educator - we will ask Vicki your question at teh end

**Crissifro:** focus on the keynote as mark suggested - thanks!

**Spiro:** @mark can this chat be stopped & started by the presenter?

**Mike:** I used to take my freshmen outside to read

**Mike:** esp. when teaching Of Mice and Men

**markwagner:** @spiro It's a great idea... I don't know in this case.

**markwagner:** You could certainly have a hands-off the keyboard policy, though.

**PodPirate:** I miss cupcakes at school

**Frank G:** AFI produced teaching guide for Of Mice & Men : <http://www.montgomeryschoolsmd.org/curriculum/afi.shtm>

**markwagner:** The sad thing: cupcakes are banned in many schools... because they could be poison (and other reasons).

**Eric J:** This cupcake example is hilarious considering that we've really banned cupcakes

**Paul Yip:** I've always known that cupcakes are evil.

**Erica:** cupcakes and any products with sugar are banned in NJ schools

**Donna Levy:** leading & learning with technology did an article on banning pencils

**Candyband:** they bring cakes (big ones) now

**Lurker:** @paul LOL!

**Erica:** we can only give out organic sugar free lollipops

**dorothyjburt:** yeah - we have a healthy food policy - cup cakes are only for parties

**Martha:** cupcakes are banned in my school too. Only healthy snacks.

**markwagner:** @Eric J maybe not in her region.

**Jdawg:** What chewing gum?

**Lisa:** what has the world come to? banning cupcakes?

**Jdawg:** same thing!

**Jeremy D:** we don't dare teach a little personal responsibility with nutrition, just ban them!

**Jim:** @donna that is a funny article

**Kern:** The harder education squeezes - the less relevant we are to student

**Eric J:** My district will probably ban the pens next ;->

**Donna Levy:** @Jim ive used it to give a similar speech

**leslierule:** Antother model for Backchannel is where the presenter is part of the Backchannel discussion. As it's going, she's not involved at all and we are all responding to her...a couple of minutes later

**Candyband:** what about games?

**Lisa:** will they go back to pricking fingers with pins and using blood?

**Sallie:** my niece can only take pre-packaged cupcakes ... No homemade food whatsoever

**Frank G:** Think about responsible use for this tool: Video Camera

**markwagner:** @kern "... the more star systems will slip through your fingers"

**Lurker:** are guns evil? Bomb? Are they "tools"?

**Kern:** :)

**Paul Yip:** @markwagner: niiicce reference.

**Lurker:** she is female, that's why

**Lisa:** I can see this taking some practice and I am Gen X

**Lurker:** can multitask better

**Lisa:** Hey Lurker - ?

**Lisa:** Its now called "tasking"

**123456789:** easy people - text is tough to read emotion

**Kern:** and the webstream will be archived as well

**PodPirate:** Karl Fisch What If <http://tinyurl.com/36p79d>

**markwagner:** The openness to instant feedback is a very important part of this - and the most difficult part.

**123456789:** assume everyone is just joking plz

**linniccox:** is the backchannel archived??

**Lucie:** Using backchannel as formative assessment... cool

**Joe:** multitasking is tasking, learning requires cognition...not tasking

**Kern:** crowdsourcing!

**Jeremy D:** kids will answer each other's questions if you backchannel during class

**Jim:** @vicky how much time do you take to teach internet safety/digital identity before going international?

**leslierule:** it's only a formative assessment if the person being assessed is in on it.

**ColetteC:** backchanneling gives the quiet person a chance to speak up when they might not do it in person

**Mary Fran:** she did say is is archived

**Paul Yip:** it can be.

**Lisa:** @ Colette good point!

**Eric J:** I like the chats better than having people blurt out their questions or opinions.

**markwagner:** Backchannel according to wikipedia, btw: <http://en.wikipedia.org/wiki/Backchannel>

**Cindy Lane:** Go Frank!!

**catlynn:** i'm new to this, who does one get the archive?

**Sallie:** @frank ... can you throw a link?

**Martha:** I find it easier to backchat on webinars or webcasts

**Jdawg:** similar to a parking lot i suppose

**PodPirate:** I agree eric

**Sallie:** @Martha b/c the thing you are watching is also on screen?

**catlynn:** sorry, HOW does one get the archive?

**Cindy Lane:** there is green screen available for moviemaker...check it out on youtube

**Jim:** AFI's ScreenNation is great for exhibiting vids and also learning film tips

**markwagner:** @catlynn I don't know this tool in particular, but usually the presenter posts a link after the fact.

**catlynn:** great, thanks

**123456789:** @anyone - getting started with greenscreen sources?

**markwagner:** @catlynn in this case, it looks like you can save anytime in the left hand column.

**Frank G:** [afi.edu](http://afi.edu) // [screenation.afi.com/learn](http://screenation.afi.com/learn) /// [afi.edu/demo](http://afi.edu/demo) // [blog.afi.com/screened/](http://blog.afi.com/screened/)

**123456789:** @cindy, @ frank - thx

**Martha:** Maybe, it is my culture of needing to look like I am paying attention to the speaker

**Frank G:** 4 urls

**diana:** @ Cindy Lane Thanks for the green screen info.

**Lucie:** adding the video to the GTA application process allowed us to experience what we might want to try with students (or already do)

**Frank G:** learn it by doing it!!

**ColetteC:** I use premiere elements and use the chroma key feature to remove the green in the video. And I just pin up a green piece of fabric on the wall

**PodPirate:** Green Screen available on PhotoStory 3 as well

**Kevin Amboe:** Photobooth in the MacBooks / iMacs can take any background and snapshot it to replace like a green screen.

**Lucie:** agree on KEYBOARDING

**markwagner:** @podpirate Really? I didn't know that. What's the trick?

**Cindy Lane:** everything you do should be in threes...alwasy

**Lucie:** typefaster.com is opensource software that has good keyboarding pedagogy

**Cindy Lane:** always

**Jeff:** Small bites--good idea :-)

**markwagner:** Humorous for later - how to eat a watermelon: <http://tinyurl.com/5hmhp6>

**Cindy Lane:** tuxtyping...open source---RULES

**Lisa:** the 3 action items - I like this

**PodPirate:** @markwagner I watched Hall Davidson do it in his preso at Palm Springs

**Lisa:** After today, what will be on your list?

**Youssef Elias:** pick three Google Tools

**Martha:** with photostory???

**Jeremy D:** <http://www.typefastertypingtutor.com/>

**PodPirate:** yes with photostory 3

**Cindy Lane:** like the name teacherpreneurs

**Frank G:** dont segment your media production! integrate it !

**Jeff:** people change when they learn something that meets one or more of their own immediate needs

**Martha:** @podpirate would love to know more

**Paul Yip:** sitting beside each teacher is not sustainable, nor does it build capacity

**Paul Yip:** most effective though

**Paul Yip:** makes learning personal

**Lurker:** t works

**PodPirate:** We will talk, I actually have a stop motion video I made during his preso that shows it

**Spiro:** Ever read this article? <http://science.slashdot.org/article.pl?sid=08/01/27/2221228&from=rss>

**Kern:** @Paul make students into tech teachers

**Cindy Lane:** I will!

**markwagner:** @podpirate link to stop motion? :)

**Paul Yip:** perfect.

**markwagner:** @kern I love the student sherpas idea

**Joe:** good article

**dorothyjurt:** I reckon I've covered the 3 yrs of PD sessions done in groups previously with individual tchrs in the last 3 months. teachers learn when someone sits beside them - I agree

**Cindy Lane:** no one HAS time, you MAKE time!

**Brian Mull:** @paul @kern web based tutorials can be made personal and sustainable

**PodPirate:** @markwagner It's on my hard drive

**Jdawg:** Creating narrated presentations using Presenter, Camtasia, etc.... can assist in building capacity....

**julie:** I've been running live presentation for years hosting linking educators to research etc My feedback shows that over half of the presenters and participants love chat and back channeling and over them find it distracting -- I agree it is learner preference and takes time

**Cindy Lane:** lulu great place to publish books

**Paul Yip:** most teachers I know won't sit and listen to a webcast, they need the 1on1

**Jdawg:** allows for the expert opinion to be looped without any person presenting live....

**Jim:** Stop Motion for the Mac: <http://boinx.com/istopmotion/overview/>

**Brian Mull:** NOT talking about webcasts - short chunks

**Cindy Lane:** go to common craft

**leslierule:** Like the idea of the Big 3. But 15 minutes? Must be I'm slow.

**Kern:** @Brian especially when the students are making them <http://tinyurl.com/2o8xtw>

**Cindy Lane:** watch the video

**Crissifro:** @spiro - interesting article abstract

**markwagner:** BTW, I will make sure Vicki's slides get into the Google Site here: <http://sites.google.com/site/gtaresources/keynote>

**Paul Yip:** perfect.

**Cindy Lane:** thank you MARK!

**Jdawg:** RSS tutorial 5 minutes! <http://tinyurl.com/4adq43>

**PodPirate:** @markwagner you are my hero

**Cindy Lane:** k12 online conference is two weeks of pd online, free

**Cindy Lane:** last two years are STIL posted for everyone!!

**Crissifro:** you will all be getting a bit of rss training during the reader presentation

**Kern:** good professional development is personal development

**Brumbaugh:** Cheryl Davis will cover Google Reader in her preso

**Jim:** 1000+unread blog?

**markwagner:** K12 Online Conference - <http://k12onlineconference.org/>

**markwagner:** I think I need to see a link to that to believe it. ;)

**Lurker:** @jim - only 1000?

**Spiro:** Has anyone ever used Twitter in the classroom?

**markwagner:** The bit about teacher organizations coming out against blogging.

**PodPirate:** I use it all the time

**ColetteC:** my blog gives me a chance to reflect on my teacher and process change I am making

**Jeff:** Blogs give us--anyone really--a voice

**Cindy Lane:** I agree mark. whoa!

**Paul Yip:** "luddites" comes to mind.

**Cindy Lane:** yep

**Martha:** I use twitter in my classroom. We blog about aha moments.

**PodPirate:** our district has not banned twitter yet!

**Twitterer:** "yet"

**Lurker:** communicate with your administration....

**Mike:** how could a district ban twitter? It's YOUR mobile phone and YOUR plan, right?

**Jeremy D:** zoho has solid chat features, but is blocked by many.

**Cindy Lane:** I'm Sippina Mocha on 2nd life....

**Spiro:** @Martha Do students tweet ONLY about "a-ha" moments? Or is it even more social than that?

**Mike:** CUE is hosting a NECC get together in Second Life - the CUEniverse

**Paul Yip:** 2nd life is still a bit cludgy

**ColetteC:** I thought kids under 18 couldn't be in SL

**PattyMac:** @Cindy Great name! ;)

**Mike:** Monday, 3-5pm (Mountain time)

**Cindy Lane:** SL...not sure of educational value

**Joe:** ISTE is big in SL

**Martha:** I tweet about other things. But as a class, we stop and celebrate ahas with a tweet

**Paul Yip:** Lots of potential for sure.

**Mike:** CUEniverse SLurl: <http://tinyurl.com/4o98rk>

**Spiro:** @Martha - how often would say that happens. Very curious about this.

**Spiro:** sorry @ Martha

**123456789:** re: cybervandalism - doesn't work with anonymous editors

**Lurker:** what would the parents say when you try to discipline a student for their access/mess with an online environment over summer break?

**Martha:** aha twitters about 2 or 3 times a week. They were on a widget on our blog.

**Jdawg:** Can we get access...pdf, ppt, of this preso?

**Mike:** @lurker the same as they would if it happened over the weekend

**123456789:** @Lurker - interesting, does a school OWN a wiki?

**Spiro:** @Martha Can you provide a link? Sounds great.

**Mike:** @lurker or at night, lunch, recess, etc...

**ColetteC:** The digital citizenship instruction and followup is essential whenever you teach with technology

**Donna Levy:** it all comes down to classroom management we can't keep good kids from tools because of a few trouble makers

**Jim:** internet safety = digital literacy

**Cindy Lane:** amen

**Jdawg:** teaching in Saratoga, parents throw a fit about social networking....

**Lucie:** anyone have any good AUP that would be good models for schools that want to use Web 2.0 tools. We need to change our.

**Cindy Lane:** they need to be enlightened!

**Twitterer:** @J - I can only imagine!

**Sallie:** @Lurker we have parents and students sign an agreement before any projects start (but we are a virtual/hybrid school which gives us a little more clout with them)

**Mike:** @jdawg I suggest that we refer to it as Personal Learning Networking, not Social Networking

**Jdawg:** some were even not allowing their students to use gagle.net which blocks/filters inappropriate words

**Cindy Lane:** I'm happy to share our aup.

**Martha:** @spiro Just shut down that blog, since I am moving to new position. Will talk with you more about it though. Was very cool. Could send you the text.

**Jesse:** is the ustream private?

**Lurker:** @cindy, URL?

**Lucie:** thanks Cindy... Our admin supports us, but the district aup gets in the way.

**Spiro:** @Martha. Sounds great!

**ColetteC:** <http://ad4dcss.wikispaces.com/>

**diana:** Here's a great example of an AUP from Greenwich School District...Found through Twitter months ago...[http://docs.google.com/Doc?id=dgh77j6f\\_78cvm992fb](http://docs.google.com/Doc?id=dgh77j6f_78cvm992fb)

**Kern:** @Jesse, no but you have to log into ustream to chat

**Cindy Lane:** ustream rocks!

**Frank G:** See Vicki's Horizon project movie on Social Networking on AFI ScreenNation: <http://screenation.afi.com/Watch.aspx?video=1126>

**Lucie:** Having kids have their own ID is challenging with Middle school age students.

**Crissifro:** Indeed

**Crissifro:** And we do not support students under 13 having a Google Account

**Kern:** @Lucie - have them all create avatars images and names, that's what we do

**Crissifro:** if your students are using tools which need accouts, we require that they use these tools with their parents and/or teachers who must own the accounts

**Jdawg:** @crissifro...even if they use a non-gmail email address?

**Cindy Lane:** is watching this video a copyright infringement?

**Crissifro:** yes - the only way we say this is allowed is if your school uses Google Accounts and the parents send a permission slip

**Crissifro:** that way, the technology administration is owned by the school - so the school can shut off/turn on different options in Accounts

**PodPirate:** @cindy yes, we have seen more than 30 seconds

**Erica:** @crissifro if you use google apps for education, do students need to be 13?

**Cindy Lane:** thought so!

**Brumbaugh:** Yes they do....

**Sallie:** we use Google Apps for Ed and have it included in our AUP but only have 9-12 grade

**Jdawg:** within fair use

**Jdawg:** showing once

**linniccox:** I thought the copyright was more than 10% of the content to infringe?

**Frank G:** @Cindy fair use suggests less than 10% of a video is ok for non-commercial non-broadcast use

**Jdawg:** for educational purposes

**Jeremy D:** can the email be turned off? just logins only?

**Brumbaugh:** One of the questions I want to ask the Googlers is the ability to restrict the Gmail accounts to within the domain.

**PodPirate:** Fair use continues to change with each court decision

**Brumbaugh:** @jeremy YES...

**Lucie:** ADHD uses to be an adaptive trait

**PodPirate:** look what is going on in Canada with copyright

**Sallie:** @Jeremy you can have e-mail turned off and just docs/sites/calendars/etc

**Lucie:** in a hunting society.. but not an agricultural society

**Paul Yip:** tell me about it.

**diana:** My understanding is that you can turn off gmail in Google Apps for Education..I thought we could use it with students under 13 w/ parent permission.

**Frank G:** Interesting fair use discussion now around "transformative" use of copyright work.

**Cindy Lane:** hello creative commons

**Frank G:** indeed

**Mike:** Alrighty gang - great back channel convo folks

**Mike:** we're going to close this up and head to the tech rotations

**Paul Yip:** thanks for facilitating, folks

**Spiro:** The Center for Social Media is issuing a Fair Use Guide for Teachers in November

**coolcatteacher@gmail.com:** Answering questions below:

**coolcatteacher@gmail.com:** Answering questions below:

**coolcatteacher@gmail.com:** @lurker -- If you are filtering for porn, your filter WILL still catch it if it is on wikispaces. So, if there is a porn site, I've not ever seen it get through. The only time it doesn't is when you specifically ALLOW a url -- if you put it on the greenlist everything is allowed. It is a flaw in the filtration that one can't have wikispaces and not filter out the porn.

**coolcatteacher@gmail.com:** @linniccox - You're exactly right -- when the computer lab is used for "play time" and no activities are created, there are problems that happen. Random surfing isn't what school sites should be for.

**coolcatteacher@gmail.com:** @Lurker - There are non educational items everywhere -- it is about the activities that you assign to students.

**coolcatteacher@gmail.com:** Response to "Spiro: @mark can this chat be stopped & started by the presenter?" -- I can close the room at any time. I can also clear the room. So, yes, you could - but I don't use backchannel all the time, just when I want to use it.

**coolcatteacher@gmail.com:** Response to: "Jeremy D: we don't dare teach a little personal responsibility with nutrition, just ban them!" -- I find all of this interesting -- we're trying to "control" activity by controlling access -- but we're not looking at the behavior that causes it. I find the move to NOT educate but just ban things disturbing. I mean, my goodness, ban cupcakes?

**coolcatteacher@gmail.com:** Response to: "leslierule: Antother model for Backchannel is where the presenter is part of the Backchannel discussion. As it's going, she's not involved at all and we are all responding to her...a couple of minutes later" - It is actually an ASYNCHRONOUS interaction with me, but a SYNCHRONOUS interaction with the other teachers. So, I can answer questions later and learn from you -- you've made some great points here - like the point about the chinese soldiers up above. It is a valid point -- how would I know that without the backchannel -- we need not fear feedback - the truth is some agree and others disagree but this is a way to let everyone be heard.

**coolcatteacher@gmail.com:** Response to: "markwagner: The openness to instant feedback is a very important part of this - and the most difficult part." -- It is tough to open up a backchannel, however, we've got to get to the point where we REALLY want to improve. Most of us want to think we're perfect but the truth is, even though I practiced this presentation 5 times, I went over and am going to need to improve -- I can see which topics are most interesting and which are a distraction. I can see what questions people have. It is great for feedback. We just have to learn to use it correctly and until we have, things can be distracting. eventually it will be part of pd and what we do. Why not pioneer its use. Great point mark.

**coolcatteacher@gmail.com:** Response to: "Jim: @vicky how much time do you take to teach internet safety/digital identity before going international?" -- I start blogging in 5th - we're teaching digital citizenship with 4th - 8th -- I have the 8th on a private ning for a whole semester -- then in ninth we start public wiki-ing and then at the end of ninth we do a public educational (social) network -- it takes a good semester but more like 1 year -- you gradually take the walls down with the plan that by 10th grade my students will be full fledged members of the Internet and know digital citizenship skills and privacy skills. My students have public blogs but literally are better about protecting their privacy than other kids who just figure it out on their own.

**coolcatteacher@gmail.com:** Reponse to: "ColetteC: backchanneling gives the quiet person a chance to speak up when they might not do it in person" -- This is EXACTLY what I've seen. This is one of the major aspects I'm asking researchers to take a look at.

**coolcatteacher@gmail.com:** Response to: "Eric J: I like the chats better than having people blurt out their questions or opinions." -- I find that it helps people be included and I'm still sitting here responding and answering questions. I do the same in class. I answer questions and see where I messed up and where I need to reteach tomorrow -- the ticket to leave in the chat gives me a starting point for tomorrow.

**coolcatteacher@gmail.com:** Response to: "julie: I've been running live presentation for years hosting linking educators to research etc My feedback shows that over half of the presenters and participants love chat and back channeling and over them find it distracting -- I agree it is learner preference and takes time" -- it is one of those things like deciding what you'll eat -- if you like it, put it on your plate, if you don't, it won't hurt you if someone else has some.

**coolcatteacher@gmail.com:** Response to: "<http://ramapoislands.edublogs.org/>" - Check out Peggy Sheehy and Suffern Middle School -- see the examples. I saw these islands demonstrated by a teacher and I'm totally sold. But just goign on the grid doesn't do it -- the space needs to be designed and created. Go see their blog.

**coolcatteacher@gmail.com:** Response to: "Lurker: what would the parents say when you try to discipline a student for their access/mess with an online environment over summer break?" -- Just remove the student from the space and don't let them back in -- let them do their summer assignment on paper. However, let me say if a teacher isn't goign to monitor it over the summer, the space should be taken down over the summer. Because if it isn't watched, there will be problems. If you're not willing to deal w/ discipline problems over the summer then don't have a space for summer assignments. Period. That is why we are up front w/ administrators.

**coolcatteacher@gmail.com:** Response to: "Jdawg: teaching in Saratoga, parents throw a fit about social networking..." -- That is why we call it educational networking. It is not "social networking" - although I've seen teachers NOT monitor their sites and it turns into social -- then it should be gotten rid of -- we're not in the business of creating social structures, we're in the business of creating learning environments.

**coolcatteacher@gmail.com:** Response to: "Sallie: @Lurker we have parents and students sign an agreement before any projects start (but we are a virtual/hybrid school which gives us a little more clout with them)" -- YES -- we do permission forms for every major global project or anything new -- if in doubt, ask and then give an alternative for those who don't want their child in the environment.

**coolcatteacher@gmail.com:** Response to: "Jesse: is the ustream private?" -- You can password protect the ustream, but this one is public.

**coolcatteacher@gmail.com:** REsponse to: "leslierule: Have the students worked with kids on the other side of the tracks in their own town?" -- I have met with several people trying to get the local public school into these projects and have offered help -- I've got a great relationship w/ the public schools and have done quite a bit of PD for them. They do not like the idea of blogging and won't allow it. They have to work on test scores b/c they are not meeting AYP. So, yes, I'd love that. But no, they are not open to it at this point. We do, however, have some offline projects in this way and have public and private schools in all of our projects. We can do what we can and this isn't an ideal world.

End of chat as of Wed Jun 25 22:44:16 2008 GMT